



Mini Wildlife Habitat

Objectives:

By the end of the activity, pupils will be able to:

- Describe different ecosystems and the animals that live in them.
- Explain how habitats provide food, water and shelter for animals.
- Demonstrate teamwork, communication, creativity and problem-solving skills.
- Present information clearly using appropriate vocabulary related to wildlife.

Materials needed:

- Shoebox or cardboard box
- Soil, sand, pebbles, leaves, twigs
- Animal figurines (example: camels, elephants, snakes, butterflies, bees)
- Glue, scissors, markers
- Coloured papers
- Optional: Small container for rivers or lakes

Instructions:

- 1 Work in groups of four to five pupils.
- 2 Each group will choose one ecosystem, such as a desert, forest, ocean or garden.
- 3 Discuss and plan your mini wildlife habitat. Decide which animals live there and what natural elements (trees, sand, water, shelter) are needed.
- 4 Build your habitat inside a shoebox using the materials provided. Label the animals and important features clearly.
- 5 Present your habitat to the class. Explain your design using 'can' for abilities and describe how the habitat supports the animals. For example:
'This is a desert habitat. Camels can survive without water for many days. This shelter protects the animals from heat.'

Outcome:

By the end of this activity, pupils can describe habitats accurately, link animal abilities to their environment and present ideas confidently using appropriate language.

