

JADUAL SPESIFIKASI UJIAN BAGI UJIAN BULANAN SESI AKADEMIK 2 (UBSA 2) TAHUN 5 BAHASA INGGERIS

| Part 1 (5 marks) | | Context | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total |
|------------------|------------|-------------------------------------|-------|--|-------------|--------|--------|---------------|----------|----------|----------|--------|--------|-----------|--------|--------|------------|--------|--------|----------|--------|----------|-------|
| | | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | |
| 1 | Short Text | Labels / Signs / Charts | WoSFF | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs | | | | 1 | | | | | | | | | | | | | | 1 | |
| 2 | Short Text | Text Messages (SMS) / Post-it Notes | WoSFF | 3.2.1 Understand the main idea of simple texts of one or two paragraphs | | | | | 1 | | | | | | | | | | | | | 1 | |
| 3 | Short Text | Dialogues | WoSFF | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs | | | | | 1 | | | | | | | | | | | | | 1 | |
| 4 | Short Text | Labels / Signs / Charts | WoK | 3.2.1 Understand the main idea of simple texts of one or two paragraphs | | | | | 1 | | | | | | | | | | | | | 1 | |
| 5 | Short Text | Labels / Signs / Charts | WoK | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs | | | | | 1 | | | | | | | | | | | | | 1 | |
| Total | | | | | | | | 1 | 4 | 0 | | | | | | | | | | | | 5 | |

| Part 2 (4 marks) | | Context | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total |
|------------------|--------------------------------|---------|-------|---|-------------|--------|--------|---------------|--------|--------|----------|----------|----------|-----------|--------|--------|------------|--------|--------|----------|--------|----------|-------|
| | | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | |
| 6 | Lexico-grammar Multiple Choice | Verbs | WoK | 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words | | | | | | | 1 | | | | | | | | | | | 1 | |
| 7 | Lexico-grammar Multiple Choice | Verbs | | 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words | | | | | | | 1 | | | | | | | | | | | | 1 |
| 8 | Lexico-grammar Multiple Choice | Verbs | | 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words | | | | | | | | 1 | | | | | | | | | | | 1 |
| 9 | Lexico-grammar Multiple Choice | Verbs | | 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words | | | | | | | | 1 | | | | | | | | | | | 1 |
| Total | | | | | | | | | | | 1 | 3 | 0 | | | | | | | | | 4 | |

| Part 3 (5 marks) | | Context | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total | |
|------------------|-----------------------------|---------|-------|---|-------------|--------|--------|---------------|----------|----------|----------|--------|--------|-----------|--------|--------|------------|--------|--------|----------|--------|----------|-------|---|
| | | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | | |
| 10 | Longer Text Multiple Choice | Linear | WoSFF | 3.2.2 Understand specific information and details of two paragraphs or more | | | | 1 | | | | | | | | | | | | | | 1 | | |
| 11 | Longer Text Multiple Choice | | | 3.2.2 Understand specific information and details of two paragraphs or more | | | | | | 1 | | | | | | | | | | | | | | 1 |
| 12 | Longer Text Multiple Choice | | | 3.2.2 Understand specific information and details of two paragraphs or more | | | | | | 1 | | | | | | | | | | | | | | 1 |
| 13 | Longer Text Multiple Choice | | | 3.2.2 Understand specific information and details of two paragraphs or more | | | | | | 1 | | | | | | | | | | | | | | 1 |
| 14 | Longer Text Multiple Choice | | | 3.2.1 Understand the main idea of simple texts of one or two paragraphs | | | | | | | | 1 | | | | | | | | | | | | 1 |
| Total | | | | | | | | 1 | 3 | 1 | | | | | | | | | | | | 5 | | |

| Part 4 (6 marks) | | Context | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total | | | | | | | | | |
|------------------|-------------------------|---------|-------|--|-------------|--------|--------|---------------|--------|--------|----------|--------|----------|-----------|----------|--------|------------|--------|--------|----------|----------|--------|-------|--|--|--|--|--|--|--|---|---|
| | | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | | | | | | | | | | |
| 15 | Matching Multiple Texts | Linear | WoS | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | 1 |
| 16 | Matching Multiple Texts | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | |
| 17 | Matching Multiple Texts | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | |
| 18 | Matching Multiple Texts | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | |
| 19 | Matching Multiple Texts | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | |
| 20 | Matching Multiple Texts | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | |
| Total | | | | | | | | | | | | | 2 | 2 | 2 | | | | | | 6 | | | | | | | | | | | |

| Part 5 (5 marks) | | Context | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total | | | | | | | | | |
|------------------|-----------------|---------|-------|--|-------------|--------|--------|---------------|----------|----------|----------|--------|--------|-----------|--------|--------|------------|--------|--------|----------|----------|--------|-------|--|--|--|--|--|--|--|--|---|
| | | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | | | | | | | | | | |
| 21 | Word Completion | NIL | WoK | 4.3.2 Spell most high frequency words accurately in guided writing | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | 1 |
| 22 | Word Completion | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | |
| 23 | Word Completion | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | |
| 24 | Word Completion | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | |
| 25 | Word Completion | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | |
| Total | | | | | | | | 0 | 3 | 2 | | | | | | | | | | | 5 | | | | | | | | | | | |

| | | | | | | | | | |
|--------------------------------|---------|--|--|--------|--|--|--------|--|--|
| Total Marks | 25 | | | | | | | | |
| CEFR Level | A1 High | | | A2 Low | | | A2 Mid | | |
| Number of Items Plotted | 5 | | | 15 | | | 5 | | |
| | 5 | | | 15 | | | 5 | | |

| Item According to Taxonomy | LOTS | | HOTS | | | |
|----------------------------|-------------|---------------|----------|-----------|------------|----------|
| | Remembering | Understanding | Applying | Analysing | Evaluating | Creating |
| LOTS:HOTS (%) | 40% | | 60% | | | |
| Plotted | 0 | 10 | 9 | 6 | 0 | 0 |
| | 40% | | 60% | | | |
| Total Marks | 25 | | | | | |

| Part 6 (10 marks) | | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total | | | |
|-------------------|-----------------------------|-------|--|-------------|--------|--------|---------------|--------|--------|----------|--------|--------|-----------|--------|--------|------------|--------|--------|----------|--------|--------|-----------|----------|----------|-----------|
| | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | | | | |
| 1 | Short Communicative Message | WoSFF | 4.2.2 Describe future plans or events | | | | | | | | | | | | | | | | | | | 1 | 0 | 0 | 1 |
| | | | 4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns | | | | | | | | | | | | | | | | | | | | | | |
| | | | 4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level | | | | | | | | | | | | | | | | | | | | | | |
| | | | 4.3.2 Spell most high frequency words accurately in guided writing | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | 10 | 0 | 0 | 10 |

| Part 7 (15 marks) | | Theme | Learning Standard | Remembering | | | Understanding | | | Applying | | | Analysing | | | Evaluating | | | Creating | | | Total | | | | |
|-------------------|----------------|-------|---|-------------|--------|--------|---------------|--------|--------|----------|--------|--------|-----------|--------|--------|------------|--------|--------|----------|--------|--------|-------|----------|-----------|----------|-----------|
| | | | | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | A1 High | A2 Low | A2 Mid | | | | | |
| 1 | Note Expansion | WoSFF | 4.2.4 Describe people and objects using suitable statements | | | | | | | | | | | | | | | | | | | 0 | 15 | 0 | 1 | |
| | | | 4.2.4 Describe personality | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | 0 | 15 | 0 | 15 |

| | | | |
|------------------------|----------------|---------------|---------------|
| Total Marks | 25 | | |
| CEFR Level | A1 High | A2 Low | A2 Mid |
| Number of Items | 1 | 1 | 0 |
| Plotted | 1 | 1 | 0 |

| Item According to Taxonomy | LOTS | | HOTS | | | | |
|----------------------------|-------------|---------------|----------|-----------|------------|----------|----|
| | Remembering | Understanding | Applying | Analysing | Evaluating | Creating | |
| LOTS:HOTS (%) | 0% | | 100% | | | | |
| Plotted | | | | | | 2 | |
| Total Marks | 0% | | 100% | | | | 25 |