

## JADUAL SPESIFIKASI UJIAN BAGI UJIAN AKHIR SESI AKADEMIK (UASA) TAHUN 5 BAHASA INGGERIS

Part 1 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
1	Short Text	Labels / Signs / Charts	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs					1													1	
2	Short Text	Emails	WoSFF	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1													1	
3	Short Text	Labels / Signs / Charts	WoK	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1													1	
4	Short Text	Labels / Signs / Charts	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs				1														1	
5	Short Text	Notices	WoK	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1													1	
<b>Total</b>								<b>1</b>	<b>4</b>	<b>0</b>												<b>5</b>	

Part 2 (4 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
6	Lexico-grammar Multiple Choice	Nouns	WoSFF	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words							1											1	
7	Lexico-grammar Multiple Choice	Adjectives		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words							1												1
8	Lexico-grammar Multiple Choice	Nouns		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
9	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
<b>Total</b>											<b>1</b>	<b>3</b>	<b>0</b>										<b>4</b>

Part 3 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid		
10	Longer Text Multiple Choice	Linear	WoSFF	3.2.2 Understand specific information and details of two paragraphs or more					1													1		
11	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more						1														1
12	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more				1																1
13	Longer Text Multiple Choice			3.2.1 Understand the main idea of simple texts of two paragraphs or more																			1	1
14	Longer Text Multiple Choice			3.2.1 Understand the main idea of simple texts of two paragraphs or more							1													1
<b>Total</b>								<b>1</b>	<b>3</b>	<b>1</b>													<b>5</b>	

Part 4 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total									
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid										
15	Matching Multiple Texts	Linear	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs																1												1
16	Matching Multiple Texts			1																											1	
17	Matching Multiple Texts																			1												
18	Matching Multiple Texts																			1												
19	Matching Multiple Texts																				1											
20	Matching Multiple Texts																				1											
<b>Total</b>													<b>2</b>	<b>2</b>	<b>2</b>						<b>6</b>											

Part 5 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total									
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid										
21	Word Completion	NIL	WoK	4.3.2 Spell most high frequency words accurately in guided writing																		1										1
22	Word Completion																			1												
23	Word Completion																			1												
24	Word Completion																			1												
25	Word Completion																				1											
<b>Total</b>								<b>0</b>	<b>3</b>	<b>2</b>											<b>5</b>											

<b>Total Marks</b>	25								
<b>CEFR Level</b>	A1 High			A2 Low			A2 Mid		
<b>Number of Items Plotted</b>	5			15			5		
	5			15			5		

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
<b>LOTS:HOTS (%)</b>	40%		60%			
<b>Plotted</b>	0	10	9	6	0	0
	40%		60%			
<b>Total Marks</b>	25					

Part 6 (10 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total			
				A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid				
1	Short Communicative Message	WoSFF	4.2.2 Describe future plans or events																			1	0	0	10
			4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns																						
			4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level																						
			4.3.2 Spell most high frequency words accurately in guided writing																						
<b>Total</b>																						<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>

Part 7 (15 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total				
				A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid					
1	Note Expansion	WoSFF	4.2.3 Narrate factual and imagined events and experiences																			0	15	0	15	
			4.2.4 Describe people, places and objects using suitable statements																							
			4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns																							
			4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level																							
			4.3.2 Spell a range of high frequency words accurately in independent writing																							
<b>Total</b>																							<b>0</b>	<b>15</b>	<b>0</b>	<b>15</b>

<b>Total Marks</b>	<b>25</b>		
<b>CEFR Level</b>	<b>A1 High</b>	<b>A2 Low</b>	<b>A2 Mid</b>
<b>Number of Items Plotted</b>	<b>1</b>	<b>1</b>	<b>0</b>
	<b>1</b>	<b>1</b>	<b>0</b>

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
<b>LOTS:HOTS (%) Plotted</b>	<b>0%</b>		<b>100%</b>			
			2			
<b>Total Marks</b>	<b>0%</b>		<b>100%</b>			
			<b>25</b>			