

## JADUAL SPESIFIKASI UJIAN BAGI UJIAN PERTENGAHAN SESI AKADEMIK (UPSA) TAHUN 4 BAHASA INGGERIS

Part 1 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	
1	Short Text	Notices	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs				1															1
2	Short Text	Dialogues	WoSFF	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1														1
3	Short Text	Labels / Signs / Charts	WoSFF	3.2.2 Understand specific information and details of simple texts of one or two paragraphs					1														1
4	Short Text	Labels / Signs / Charts	WoSFF	3.2.1 Understand the main idea of simple texts of one or two paragraphs				1															1
5	Short Text	Labels / Signs / Charts	WoK	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1														1
<b>Total</b>								<b>2</b>	<b>3</b>	<b>0</b>													<b>5</b>

Part 2 (4 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	
6	Lexico-grammar Multiple Choice	Prepositions	WoK	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
7	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
8	Lexico-grammar Multiple Choice	Pronouns		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
9	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words							1												1
<b>Total</b>											<b>1</b>	<b>3</b>	<b>0</b>										<b>4</b>

Part 3 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
					A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low		
10	Longer Text Multiple Choice	Linear	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs					1														1	
11	Longer Text Multiple Choice			3.2.2 Understand specific information and details of simple texts of one or two paragraphs				1																1
12	Longer Text Multiple Choice			3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words						1														1
13	Longer Text Multiple Choice			3.2.2 Understand specific information and details of short simple texts					1															1
14	Longer Text Multiple Choice			3.2.1 Understand the main idea of simple texts of two paragraphs or more					1															1
<b>Total</b>								<b>1</b>	<b>3</b>	<b>1</b>													<b>5</b>	

Part 4 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total			
					A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low				
15	Matching Multiple Texts	Linear	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs										1												1
16	Matching Multiple Texts			1												1										
17	Matching Multiple Texts			1																						
18	Matching Multiple Texts			1																						
19	Matching Multiple Texts			1																						
20	Matching Multiple Texts			1																						
<b>Total</b>													2	2	2							6				

Part 5 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total			
					A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low				
21	Word Completion	NIL	WoK	4.3.2 Spell a range of high frequency words accurately in independent writing												1										1
22	Word Completion													1												
23	Word Completion													1												
24	Word Completion													1												
25	Word Completion													1												
<b>Total</b>													0	3	2							5				

<b>Total Marks</b>	25								
<b>CEFR Level</b>	A1 Mid			A1 High			A2 Low		
<b>Number of Items Plotted</b>	5			15			5		
	6			14			5		

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
<b>LOTS:HOTS (%)</b>	40%		60%			
<b>Plotted</b>	0	10	9	6	0	0
<b>Total Marks</b>	40%		60%			
	25					

Part 6 (10 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total			
				A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low				
1	Short Communicative Message	WoSFF	4.2.2 Make and respond to simple offers and invitations																			1	0	0	10
			4.2.5 Connect sentences using basic coordinating conjunctions																						
			4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level																						
			4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing																						
<b>Total</b>																						<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>

Part 7 (15 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total				
				A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low	A1 Mid	A1 High	A2 Low					
1	Note Expansion	WoSFF	4.2.3 Narrate factual events and experiences of interest																			0	15	0	15	
			4.2.4 Describe people and objects using suitable words and phrases																							
			4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns																							
			4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level																							
			4.3.2 Spell most high frequency words accurately in guided writing																							
<b>Total</b>																							<b>0</b>	<b>15</b>	<b>0</b>	<b>15</b>

<b>Total Marks</b>	25		
<b>CEFR Level</b>	A1 Mid	A1 High	A2 Low
<b>Number of Items</b>	1	1	0
<b>Plotted</b>	1	1	0

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
<b>LOTS:HOTS (%)</b>	0		100%			
<b>Plotted</b>						2
<b>Total Marks</b>	100%					
<b>Total Marks</b>	25					