

Beach Activities

Materials Needed:

- Picture cards of beach activities (e.g.: eating ice cream, catching a fish, making a sandcastle, swimming, flying a kite)
- Labels for classroom zones (matching each activity)
- Optional: Floor tape or cones to mark graph 'columns'

Activity Steps:

1. Preparation (Teacher Setup)

- Prepare picture cards, each showing a different beach activity.
- Label specific areas of the classroom with those activities (e.g.: one corner for 'Eating Ice Cream,' another for 'Making a Sandcastle,' etc.).

2. Introduction

- Show and name each picture card aloud.
- Ask guiding questions:
 - 'What do you see in the picture?'
 - 'Have you done this before at the beach?'
 - 'What is your favourite beach activity?'

3. Human Graphing (Kinesthetic Learning – 10 minutes)

- Hand out one picture card to each pupil or let them choose their favourite.
- Pupils walk to the area labelled with their chosen activity.
- Once grouped, each pupil forms a 'human bar' in a visual graph, showing how many like the same activity.
 - (Optional: Count aloud and write the number on the board.)

4. Reflection & Discussion

- In their groups, pupils take turns sharing:
 - 'I like _____ because _____.'
 - E.g., 'I like making a sandcastle because it is fun.'
- Teacher supports with scaffolding and vocabulary reinforcement.

