

JADUAL SPESIFIKASI UJIAN BAGI UJIAN PERTENGAHAN SESI AKADEMIK (UPSA) TAHUN 6 BAHASA INGGERIS

Part 1 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
1	Short Text	Notices	WoK	3.2.1 Understand the main idea of simple texts of two paragraphs or more					1														1
2	Short Text	Labels / Signs / Charts	WoSFF	3.2.2 Understand specific information and details of two paragraphs or more					1														1
3	Short Text	Notices	WoK	3.2.2 Understand specific information and details of two paragraphs or more				1															1
4	Short Text	Labels / Signs / Charts	WoK	3.2.2 Understand specific information and details of two paragraphs or more				1															1
5	Short Text	Dialogues	WoSFF	3.2.2 Understand specific information and details of two paragraphs or more				1															1
Total								3	2	0													5

Part 2 (4 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
6	Lexico-grammar Multiple Choice	Adjectives	WoK	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
7	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context							1												1
8	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context								1											1
9	Lexico-grammar Multiple Choice	Adjectives		3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context								1											1
Total											1	3	0										4

Part 3 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
10	Longer Text Multiple Choice	Linear	WoK	3.2.2 Understand specific information and details of two paragraphs or more				1															1
11	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
12	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
13	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
14	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
Total								1	4	0													5

Part 4 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
15	Matching Multiple Texts	Linear	WoK	3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context											1								1
16	Matching Multiple Texts													1		1							
17	Matching Multiple Texts													1		1							
18	Matching Multiple Texts													1		1							
19	Matching Multiple Texts													1		1							
20	Matching Multiple Texts													1		1							
Total														0	5	1							6

Part 5 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
21	Word Completion	NIL	WoK	4.3.2 Spell a range of high frequency words accurately in independent writing								1											1
22	Word Completion			4.3.2 Spell a range of high frequency words accurately in independent writing									1										1
23	Word Completion			4.3.2 Spell a range of high frequency words accurately in independent writing									1										1
24	Word Completion			4.3.2 Spell a range of high frequency words accurately in independent writing									1										1
25	Word Completion			4.3.2 Spell a range of high frequency words accurately in independent writing									1										1
Total											0	1	4										5

Total Marks	25		
CEFR Level	A2 Low		Revise A2
Number of Items	5		5
Plotted	5		5

	LOTS		HOTS			
Item According to Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS:HOTS (%) Plotted	40%		60%			
	0	10	9	6	0	0
	40%		60%			
Total Marks			25			

Part 6 (10 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total			
				A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2				
1	Short Communicative Message	WoSFF	4.2.2 Ask for, give and respond to simple advice																			1			1
			4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns																						
			4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level																						
			4.3.2 Spell a range of high frequency words accurately in independent writing																						
Total																						10	0	0	10

Part 7 (15 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total			
				A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2				
1	Note Expansion	WoSFF	4.2.4 Describe people, places and objects using suitable statements																			0	15	0	15
			4.2.4 Describe personality																						
			4.2.5 Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns																						
			4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level																						
			4.3.2 Spell most high frequency words accurately in independent writing																						
Total																						0	15	0	15

Total Marks	25		
CEFR Level	A2 Low	A2 Mid	Revise A2
Number of Items	1	1	0
Plotted	1	1	0

	LOTS		HOTS			
Item According to Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS:HOTS (%) Plotted	0%		100%			
						2
	0%		100%			
Total Marks			25			