

JADUAL SPESIFIKASI UJIAN BAGI UJIAN BULANAN SESI AKADEMIK 2 (UBSA 2) TAHUN 5 BAHASA INGGERIS

Part 1 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
1	Short Text	Labels / Signs / Charts	WoSFF	3.2.2 Understand specific information and details of simple texts of one or two paragraphs				1															1
2	Short Text	Text Messages (SMS) / Post-it Notes	WoSFF	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1														1
3	Short Text	Dialogues	WoSFF	3.2.2 Understand specific information and details of simple texts of one or two paragraphs					1														1
4	Short Text	Labels / Signs / Charts	WoK	3.2.1 Understand the main idea of simple texts of one or two paragraphs					1														1
5	Short Text	Labels / Signs / Charts	WoK	3.2.2 Understand specific information and details of simple texts of one or two paragraphs					1														1
Total								1	4	0													5

Part 2 (4 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
6	Lexico-grammar Multiple Choice	Verbs	WoK	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
7	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words							1												1
8	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
9	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words								1											1
Total											1	3	0										4

Part 3 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
10	Longer Text Multiple Choice	Linear	WoSFF	3.2.2 Understand specific information and details of two paragraphs or more				1															1
11	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
12	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
13	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more					1														1
14	Longer Text Multiple Choice			3.2.1 Understand the main idea of simple texts of one or two paragraphs						1													1
Total								1	3	1													5

Part 4 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
15	Matching Multiple Texts	Linear	WoS	3.2.2 Understand specific information and details of simple texts of one or two paragraphs										1									1
16	Matching Multiple Texts			3.2.2 Understand specific information and details of simple texts of one or two paragraphs										1									1
17	Matching Multiple Texts			3.2.2 Understand specific information and details of simple texts of one or two paragraphs											1								1
18	Matching Multiple Texts			3.2.2 Understand specific information and details of simple texts of one or two paragraphs											1								1
19	Matching Multiple Texts			3.2.2 Understand specific information and details of simple texts of one or two paragraphs												1							1
20	Matching Multiple Texts			3.2.2 Understand specific information and details of simple texts of one or two paragraphs												1							1
Total														2	2	2							6

Part 5 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	
21	Word Completion	NIL	WoK	4.3.2 Spell most high frequency words accurately in guided writing									1										1
22	Word Completion			4.3.2 Spell most high frequency words accurately in guided writing								1											1
23	Word Completion			4.3.2 Spell most high frequency words accurately in guided writing								1											1
24	Word Completion			4.3.2 Spell most high frequency words accurately in guided writing								1											1
25	Word Completion			4.3.2 Spell most high frequency words accurately in guided writing									1										1
Total											0	3	2										5

Total Marks	25		
CEFR Level	A1 High		A2 Low
Number of Items	5		5
Plotted	5		5

	LOTS		HOTS			
Item According to Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS:HOTS (%) Plotted	40%		60%			
	0	10	9	6	0	0
	40%		60%			
Total Marks			25			

Part 6 (10 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
				A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid			
1	Short Communicative Message	WoSFF	4.2.2 Describe future plans or events																		1	0	0	10
			4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns																					
			4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level																					
			4.3.2 Spell most high frequency words accurately in guided writing																					
Total																					10	0	0	10

Part 7 (15 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total		
				A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid	A1 High	A2 Low	A2 Mid			
1	Note Expansion	WoSFF	4.2.4 Describe people and objects using suitable statements																		0	15	0	15
			4.2.4 Describe personality																					
			4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns																					
			4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level																					
			4.3.2 Spell a range of high frequency words accurately in independent writing																					
Total																					0	15	0	15

Total Marks	25		
CEFR Level	A1 High		A2 Low
Number of Items	1		1
Plotted	1		0

	LOTS		HOTS			
Item According to Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS:HOTS (%) Plotted	0%		100%			
						2
	0%		100%			
Total Marks			25			